KINGS CANYON MS: A SCHOOL TO DEVELOP GLOBAL CITIZENS

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What is Flo Cheung asking for now?

I am asking for our school and accountable communities to consider our curriculum in a global context to empower our students to not only become better local citizens, but EMPOWERED GLOBAL CITIZENS.
Some of our students already have global skills and connections....
Some of our students already have global skills and connections. The majority of our students are people of color, so they have diverse backgrounds and possibly foreign language skills, that can help them connect to one another and to the world.
I am asking for consideration of global competencies in our KCMS classrooms.

**Overview:**

What is Global Competency?

Why does it matter for our students?

What does Global Education look like in the classroom?

How can we incorporate it in our classroom?

Resources!
The staff and students can change our lens so that we take ownership of the entire world, so that we celebrate the diversity and responsibility of all people to maintain the peace and harmony of our planet.
Because we live in a global village...

- Technology connects us all.
- To give students the chance to learn from people around the world.
- Relationships and cultural understanding are critical in today’s world.
- I think global education is really important because it helps us to connect our students with people all over the world.
- There are no boundaries.
- We are all one great family, each one depending on the other.
- The next generation needs to be prepared to work with basically everyone else in the world.
- Because the world today is so interconnected and interdependent.
- Because the world is so vast with so many different kinds of people. It is important that we learn from each other. This allows us to work collaboratively, understand and learn as much as we can, and together we can help the world become a better place for all.
- Essential because we need to work across borders to solve global problems. It’s not about competition, it’s about collaboration.
- The world is our classroom.
- It helps to promote the idea of us all being a part of the human family.
- So we can prepare our students for the global workforce.
- To prepare students for global workforce and to prepare teachers to integrate global activities into classroom instruction.
- Creating understanding and empathy.
- SHARING EXPERIENCES.
- We want to live in peace.
- Global collaboration unites children from different countries, bringing cultures closer together.
- Because the broader your connections, the broader your thinking.
- Growing empathy and compassion, seeking social justice and empowering students and educators through technology.
Citizens with global competencies can do the following...

Investigate the world.
Weigh multiple perspectives.
Communicate ideas.
Take global action.
Globalization affects our environment...
Globalization affects our economic situation, political topics...
...our understanding of regional and global conflicts.
And global health challenges.
Why does it matter for us, our students and community?

Globalization impacts each and every one of us….
“The 21st century isn’t coming; it’s already here. And our students have the opportunity and challenge of living and working in a diverse and rapidly changing world. Public schools must prepare our young people to understand and address global issues, and educators must re-examine their teaching strategies and curriculum so that all students can thrive in this global and interdependent society.”

NEA President Dennis Van Roekel
For them to be globally competent, we have to continue to teach them academic literacy...
...but we know that technology has transformed the way we do education in our classroom.
The “problem,” simply stated, is that the future of our economy, the strength of our democracy, and perhaps even the health of the planet’s ecosystems depend on educating future generations, in ways very different from how many of us were schooled.”

Excerpt from The Global Achievement Gap: Why Even Our Best Schools Don’t Teach the New Survival Skills Our Children Need – And What We Can Do About It by Tony Wagner
It is about our nurturing our students’ growth to discover their
• interests and passions
• knowledge and insight
• skills and abilities
• morals and values
• humanity and citizenship
• future, as citizens, family members, workers and human beings
What does a global classroom look like?
• Adjusting curriculum to include a global focus
• Utilizing literature that incorporates different cultural perspectives
• Exposing students to global issues
• Looking at an issue from multiple perspectives
• Teaching students about other cultures
• International Pen Pals
• Partnering with a classroom in another country and using Skype
What does a global classroom look like?
• Teaching students about their own perspective and the perspective of others
• Service projects that have students take action on injustice occurring around the world
• Teaching students to communicate with others from different cultural backgrounds
• Understanding how global issues affect them
• Comparing themselves to students from other cultures to see commonalities
• Using social media like blogs, twitter, linked-in for assignments
Who is in? Next Steps!

Spend time looking at resources available.

If you teach literacy, look at texts used in your curriculum and think about how you can incorporate a more culturally diverse text.

Read one of the following texts on global education that will give you more insight into why it matters.

Take a lesson plan or part of your unit and see how you can incorporate a global focus.

Start to expose students to news about global issues and have them reflect.

Incorporate technology into your unit.
Resources!

**Primary Source:** Fantastic resource that is free to the public and provides resources for educators to support them in providing globalized instruction.  
http://www.primarysource.org/homepage

**iearn:** Resource for teachers to collaborate with teachers around the world on units or other projects. http://iearn.org

**Global Competency Matrix:** A rubric that describes the four competencies of global education: investigate the world, recognize perspectives, communicate ideas, and take action. It gives a clear picture of what students would be able to do for each competency.  http://www.edsteps.org/CCSSO/SampleWorks/Matrix_Print_Apr8.pdf

**Educating for Global Competence: Preparing Our Youth to Engage the World:** Resource to help you incorporate global competencies into your classroom.  
What consideration or commitment can you make to integrate global competencies in your curriculum?
My commitment is to start a Global Citizen club. I have facilitated the Asian American Club in the past, but now I would like to start a multicultural club. This will be a time I would like to offer students and teachers to collaborate on meaningful global projects!

“Our first official Global Activity is to kick off the Global T-Shirt Exchange with another country, set up by a fellow cohort member.

“Right in time for the holiday season! The concept is simple, give a shirt, get a shirt. The goal is to have the t-shirts represent a region, whether it be a local sports team, a souvenir from a landmark location or even a giveaway from your favorite restaurant...who knew a Hot dog Eating Championship shirt could be an international learning tool? Overall, this exchange is meant to be a fun activity for students that they will remember (and hopefully wear) for the rest of their lives.”